

Diagnostic methodics of personal development of university students in studying the humanities

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Abstract

© The author(s). The urgency of the research of diagnostic methodics of personal development of university students in studying the humanities does not lose its science - based and practice - oriented value and at the present transitional time, which has put higher education before the need to train professionals with personal qualities as required to modify the social structure of the labor market and the needs of the personality. The purpose of the article is in scientific - practical justification of the set of diagnostic methodics of personal development of students and experimental verification of their efficiency in the process of studying the humanities. The article presents: theoretical - methodic foundations of the structure, content and implementation techniques of diagnostic methodics of personal development of students in studying the humanities and identifies practical significance of the methodic for the formation of competent professionals demanded by modern job market. The leading method of this study is to monitor the personal development of university students in the process of studying the humanities. The article stuff is designed for university teachers of humanities, young scientists and students, who are interested in research activities in the humanitarian sphere. It is recommended to university methodists and students of further teacher training centers of continuing professional education.

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Keywords

A package of diagnostic methodics, Diagnostic methodics, Eidos test, Monitoring, Personal development of university students, Portfolio, The labor market